

STEPHEN G. KATSINAS

Curriculum Vitae

Director, Education Policy Center, *and* Professor of Higher Education and Political Science,
Departments of Educational Leadership, Policy, and Technology Studies & Political Science
The University of Alabama
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EDUCATION

1981 - 1985	Southern Illinois University/Carbondale College of Education	Ph.D. Program: Higher Education
	Dissertation: <i>Access of Hispanics to Higher Education in Illinois</i>	
1979 - 1981	Southern Illinois University/Carbondale College of Liberal Arts	M.A. Program: History
1974 - 1978	University of Illinois at Urbana-Champaign College of Liberal Arts and Sciences Major:	B.A. History; cognates in Speech Communication & Economics

EMPLOYMENT SUMMARY

Director, Education Policy Center and **Professor** of Higher Education, Department of Educational Leadership, Policy, and Technology Studies, College of Education, 2005-present; **Professor** of Political Science, College of Arts and Sciences, The University of Alabama, 2016-.

The EPC is the leading nonpartisan voice on federal education issues & the Deep South. Since 2005, the EPC has received \$7 million of grants and contracts for basic and applied research, analyses of education issues, and services for practitioners and policymakers. Highlights include:

- Presentations at the White House (5 times), and at the U.S. Departments of Education and Agriculture (6 times each under administrations of both parties), as well on Capitol Hill (6 times). The EPC has conducted 21 studies of Pell Grants since 2010.
- EPC's annual National Access and Finance Surveys receive national media attention.
- Presentations to ETS/National Urban League HBCU presidents convenings, 2018, 2019.
- Alabama Transfers, which EPC runs for UA's Provost & Alabama General Studies Committee, launched new software to improve transfer to UA and statewide.
- In 2019, Governor Ivey asked EPC to coordinate visit of state leaders (Supt. Mackey, ACHE Exec. Dir. Purcell) to TnAchieves, the nation's largest College Promise program.
- In 2018 election cycle, EPC briefed state candidates on Alabama education issues.
- EPC led UA's successful Round 1 US EDA's \$1 billion Building Back Better Challenge, connecting with 116 community, education, and business partners, positioning EPC as UA's DEI component for future large-scale NSF and other federal grant programs.

EMPLOYMENT SUMMARY (continued)

Professor and Endowed Chair, Don A. Buchholz Chair in Higher Education and ***Director***, Bill J. Priest Center for Community College Education, University of North Texas, 2000-2005

- The Center's 2001 conference brought together the incumbent and 3 surviving former presidents of the American Association of Community Colleges – their only joint appearance during the centenary year of community colleges in the United States.
- Recruited Frank Mensel, former Vice President of Governmental Relations at AACC to serve as a Priest Center Senior Fellow.
- The Priest Center Lecture Series launched in 2003-2004 involved more than 300 higher education professionals from colleges in Texas and Oklahoma.

Professor/Associate Professor and Interim Chair, Department of Educational Leadership, ***Director***, John H. Russel Center for Educational Leadership, University of Toledo 1994-2000
As Interim Chair, sponsored 15 ethnically diverse doctoral students, hosted meetings with 30 superintendents to foster closer relations, represented UT at University Council on Educational Administration. This generated new enrollments in Foundations and Educational Administration.

Assistant Professor of Higher Education, Oklahoma State University, 1990-1994
Moderated forums on the future of research universities in Oklahoma sponsored by Faculty Council at Oklahoma State University and the University of Oklahoma's Faculty Senate with chairs of Oklahoma Senate and House Education Committees. Hosted Business-Higher Education Forums with Tulsa & Oklahoma City business leaders, two visits by Chief Wilma Mankiller, Cherokee Nation of Oklahoma, and a gubernatorial candidate's debate. Directed student study of economic development for Indian tribe. Invited consultant for OSU Regents; awarded first Ford Foundation grant in OSU's history. Authored reports on new faculty induction, establishing a new community college in Stillwater, and proposal for COE's 1st endowed chair.

Associate Director, Institutional Advancement, Miami-Dade College, 1987-1990
Assisted in establishing a program of endowed community college professorships. Coordinated externally funded contract and grant activity for the MDCC district and its 5 campuses (\$11-13 million/year); management responsibilities for the MDCC-Foundation, the largest in the U.S.

Associate Director, Institute of Higher Education, University of Alabama, 1985-1987
Site visits to all 41 public two-year colleges. Coordinated conference on economic development and Title III. Interviewed Gov. George Wallace for paper on early history of system. Arranged first speech by a UA president to Alabama Two-Year College President's Association (1987).

Associate Director of External Affairs, Southern Illinois University Carbondale, 1985.
Assisted in coordinating state legislative relationships and representing the University to the policy makers and the Illinois General Assembly.

INSTRUCTIONAL ACTIVITIES

A. Instructional Assignments (classes, student teaching, internships, dissertations, theses, etc.)

The University of Alabama, 2005 – present: Higher Education: Power, Politics, and Change, History of American Higher Education, The Community College, Economic and Community Development and Higher Education (cross listed with Public Administration), Academic Cultures, Comparative Higher Education; Political Science: American Political Thought: New Deal through Watergate.

The University of North Texas, 2000 – 2005: Economic Development and Higher Education, History of Higher Education, Finance and Administration in the Community College, Contemporary Issues in the Community College, Introduction to the History and Philosophy of the Community College.

The University of Toledo, 1994 – 2000: Federal Policy and Higher Education I & II, Advanced Seminar in Policy Analysis of Higher Education, College and University Administration, College and University Finance, Economics of Higher Education, Economic & Community Development and Higher Education, The Community College, Classic Books in the Community College, Leadership Theory, Lay Governance and Higher Education.

Oklahoma State University - 1990 – 1994: Administration in Higher Education, Assessment in Higher Education, The Community/Junior College, Economic/Community Development & Higher Education, Educational Leadership, Finance of Higher Education, Politics in Education.

B. Advisement--Dissertations Chaired, Completed

I have chaired 42 doctoral dissertations at Oklahoma State University (4), The University of Toledo (6), the University of North Texas (10), and The University of Alabama (22). All but four of my 42 dissertation students presented their work at national/regional meetings and/or have authored/coauthored publications (selected sample listed below). All dissertations are in Higher Education except where marked.

Reed, Chrystal. “The Relationship between Need-Based Federal and Institutionally-Based Student Financial Aid on Developmental Mathematics Completion Rates at a Rural Community College.” Ed.D. Dissertation (2018).

Adair, J. Lucas, “Assessing the Level and Changes in Bipartisanship in Federal Higher Education: A Historical Analysis of Higher Education Appropriations, 1980-2017.” Ph.D. Dissertation, Political Science (2018).

Koh, Jonathan P. “A Comprehensive Analysis of Community College Funding Mixes by State, Size and Setting: 2003-2004 to 2013-2014.” Ph.D. Dissertation (2018).

Johnson, Shonteria L. “An Exploratory Study: Course Revision at a Title IV Historically Black College or University Community College.” Ed.D. Dissertation (2017)

Shedd, Louis E. “A Pilot Test of a 21st Century Mission-Driven Classification System for Higher Education Institutions. Ph.D. Dissertation (2017).

Mendez, L.D. “Did the Ford Foundation’s Rural Community College Initiative Produce Transformational Change?: A Case Study of Southwest Texas Junior College.” Ed.D. Dissertation (2017).

Clark, Chad A. “Can Federal Intervention Impact College Affordability?: An Assessment of Federal Maintenance of Effort Legislation at American Public Regional Universities.” Ph.D. Dissertation (2016).

Tarrant, Melissa P. “The Invisible Colleges Revisited.” Ed.D. Dissertation (2016).

INSTRUCTIONAL ACTIVITIES

B. Advisement--Dissertations Chaired, Completed (continued)

Killingsworth, Don C. "Stewardship of Place: Perceptions of Chief Executive and Chief Academic Officers at Public Regional Universities Regarding Internal and External Issues Associated with Economic Development." Ed.D. Dissertation (2016).

Ogun, Johnson A. "An Analysis of Differences in Faculty Compensation by Geographic Region, State, and the Existence of Collective Bargaining at Regional Universities in the United States," Ed.D. Dissertation, (2016).

C. Advisement: Dissertations Chaired, *in progress*

Barnes, Candace M. "Postsecondary Correctional Education During COVID-19 and Beyond," Ph.D. Dissertation. Proposal defended in Spring 2023.

Phillips, Undre' V. "An Analysis of the Effects of Institutional Size, Geography, and Local Taxes on Public Higher Education Revenue from 1990 to 2021" Ph.D. Dissertation in Higher Education. Proposal defended in Fall 2022 term; final defense Summer 2023 term.

Schroeder, Jennifer, "How the El Dorado Promise Changed the Lives of its Students, Institutions, and Community," Ed.D. Dissertation. Proposal defended in Spring 2023 term.

Thacker, Tonya. "The Changing Landscape of Tribal Colleges in America," Ed.D. Dissertation. Proposal defended in Spring 2023 term.

Stacey, Brandi M. "A Leaking Pipeline: A Phenomenological Study of Rural Community College Students Who Depart Before Transferring to Four-Year Institutions," Ph.D. Dissertation. Summer 2022.

Daughterty, Alice, topic to be determined.

D. Advisement--Dissertation Committee Membership, Completed, 2016-

I have sat on more than 25 dissertation committees in the past five (selected sample below).

1. Burttram, Matthew. (2022). *Grit: A piece to the puzzle of completion at rural community colleges*. ProQuest Dissertation Publishing, No.29258966.
2. Martin, Tamaica. (2021). *The place in which I fit: Culturally based organizations and the development of cultural wealth for historically marginalized undergraduate women at a predominantly White institution*. ProQuest Dissertation Publishing, No. 28775019.
3. Powers, Brenton. (2021). *Black men's choice process in attending a historically Black medical school*. ProQuest Dissertation Publishing, No. 28547782. ProQuest Dissertation Publishing, No. 28547782.
4. Gorman, B. (2020). *Are they as engaged as they say? A study of anticipated, perceived, and actual engagement of academically at-risk first-year freshmen*.
5. Cribbs, Carla. (2020). *First-generation college students: A study on academic performance and a faculty-based completion initiative*. ProQuest Dissertation Publishing, No. 28549458.
6. Hodges, J. W. (2019). *The search for skilled technicians: The perspective of Alabama's automotive manufacturers*, ProQuest Diss. No. 2377692457.
7. Wever, S. E. (2019). *President Carmichael's failure to commit: Challenges of leadership in the desegregation of the university of Alabama*, ProQuest Diss. No. 2241639206.

INSTRUCTIONAL ACTIVITIES

D. Advisement--Dissertation Committee Membership, Completed, 2016- (continued)

8. Bickel, A. (2019). Pathways to the baccalaureate: Exploring graduating transfer students' involvement at a four-year institution, ProQuest Diss. No. 2241641047.
9. Welch, A. W. (2018). The relationship between dual enrollment (DE) and technical college enrollment, retention, and site of instruction, ProQuest Diss. No. 2055781331.
10. Hester, J. A. (2018). Social construction and policy design in state financial aid policy (Order No. 10751363). ProQuest Diss. Pub. No. 2055213338.
11. Moseley, D. (2018). Troy university branch expansion, 1964-2005, kudzu U (Order No. 10977009). Available from ProQuest Dissertations & Theses Global. (2186928968).
12. Gilliland, L. (2018). The experience of community college transfer students in the process of attaining a bachelor's degree at a regional public university (No. 2117636250).
13. †Kerch, Matthew. (2017). *Risk-taking behaviors among Division II male intercollegiate athletes and athletic teams*. ProQuest Dissertation Publishing, No. 10289260.
14. Spry, R. G. (2017). Academic success among softball and baseball student-athletes in Alabama rural community colleges: An exploration of the relationship between demographic, socioeconomic, and academic background characteristics and student academic outcomes (Order No. 10256464). ProQuest Diss. No. 1917506516.
15. Craddock, D., Jr. (2017). War, civil rights, and higher education: African American Vietnam veterans, the civil rights era, and the G.I. bill, ProQuest Diss. No. 2018879954.
16. Tate, T. L. (2017). An approach to leadership and character development within military higher education (Order No. 10263110). ProQuest Diss. No. 1918994849.
17. Newton, A. L. (2017). A quantitative study on perception and satisfaction among student veterans in higher education before and after implementation of a one-stop veteran student support center (Order No. 10261975). ProQuest Diss. Pub. No. 1917681641.
18. Bailey, J. T. (2017). The assumed benefit: Priority registration timing in higher education honors programs (Order No. 10260607). ProQuest Diss. No. 1917752172.
19. Rosier, J. M. (2016). Predicting student departure: Academic integration and other factors that predict departure among nontraditional students at a commuter university (Order No. 10240589). Available from ProQuest Diss. Pub. No 1868419198.
20. Ammons, K. T. (2016). The establishment of enterprise state community college: The first twenty-five years (1965-1990), ProQuest Diss. Pub., No. 1877631442.
21. Tofani, Peter. (2016). *Admission factors used to determine entry into a nursing program based on student success indicators at a public university*. ProQuest Diss.Pub.10239827.
22. Rowell, Gid. (2016). *Impact of intercollegiate athletics in developing prosocial behaviors among alumni of NCAA Division II institutions*. ProQuest Dissertation Publishing, No. 10127934.
23. Coats, Rebecca. (2014). *The relationship of retention and first-year experience programs in southeastern public community colleges*. ProQuest Dissertation Pub., No. 3683642.

† Honorable Mention, Dissertation of the Year, College of Education, The University of Alabama.

INSTRUCTIONAL ACTIVITIES

D. Advisement--Dissertation Committee Membership, Completed, 2016- (continued)

24. Carr, Daphne. (2014). *A longitudinal analysis of the effects of conference realignment on college football brand equity*. ProQuest Dissertation Publishing, No. 3683639.
25. Wheeler, Sara. (2014). *Developmental mathematics and student characteristics that contribute to academic success at a two-year institution in Alabama*. ProQst No.3639295.
26. Sweatt, Wendy. (2014). *The usability of the websites of Alabama's community colleges: An exploratory study*. ProQuest Dissertation Publishing, No. 3639265.
27. Robinson, Nakia (2012). *An evaluation of community college student perceptions of the science laboratory and attitudes towards science in an introductory biology course*. ProQuest Dissertation Publishing, No. 3550082.
28. †McCreary, Gentry. (2012). *The impact of moral judgment and moral disengagement on hazing attitudes and bystander behavior in college males*. ProQuest Diss. No. 3540085.
29. Swecker, Bart. (2012). *Faculty salary inequities in public higher education: An examination of faculty salaries through the National Study of Postsecondary Faculty 1988, 1993, 1999, & 2004*. ProQuest Dissertation Publishing, No. 3540065.
30. Aurich, David. (2012). *Academic integrity, academic sabotage, and moral disengagement in higher education*. ProQuest Dissertation Publishing, No. 3539956.
31. O'Rear, Susan. (2011). *A qualitative study of a rural community college workforce development customized training program*. ProQuest Dissertation Pub. No. 3490892.
32. Guenther, B. J. (2011). *The effect and impact of evaluating college counseling center services*. ProQuest Dissertation Publishing, No. 3490876.
33. Oliver, Bryan. (2011). *Parental involvement as it relates to student satisfaction for undergraduate students at a 4-year public university*. ProQuest Diss. Pub., No. 3478612.
34. Wilcox, J. Delynne. (2011). *The relationship between student engagement and heavy episodic drinking*. ProQuest Dissertation Publishing, No. 3478637.
35. Cederholm, Annette. (2010). *The use of technology in developmental education*. ProQuest Dissertation Publishing, No. 3439803.

E. Advisement--Dissertation Committee Membership, in progress, 2016-

As a full professor, service on dissertation committees is an important contribution to the Program in Higher Education and the Department of Political Science.

1. Martin, Darrell W. "Why Do Military-Dependent Children Transfer?" Ed.D. Dissertation, (2023, defended).
2. Williams, Chad. "Funding trends, policies, and competing agendas in higher education." Ed.D. Dissertation, (2023, proposal defended).
3. Paul, Stephanie, "Lobbying the executive: Toward a comprehensive study of interest group lobbying of the federal bureaucracy and the president's Office of Management and Budget," Ph.D. Dissertation, Political Science (in progress).

† Co-Dissertation of the Year, College of Education, The University of Alabama.

PUBLICATIONS

Books and Monographs:

- Alexander, F.A., Katsinas, S.G., and Bray, N.J. (Editors) (2023). Special edition on U.S. public community college finance issues and challenges, *Journal of Education Finance*, University of Illinois Press, Volume 48, Number 3, Winter, pp. 227-233 [Note: A copy was sent to every community college president and chancellor in the U.S.].
- Katsinas, S. G., Bray, N. J., & Kanter, M. (2022). *Educating the top 100%: Policy pathways for public higher education*. Cambridge, MA: Harvard Education Press.
- Friedel, J., Killacky J., Katsinas, S., & Miller, E. (2014). *Fifty state systems of community colleges: Mission, governance, funding and governance, 4th ed.* Overmountain Press, Johnson City, TN.
- Hardy, D. E., Katsinas, S. G., & Laanan, F. S. (Eds). (2006). Special issue on access and diversity: *Community College Journal of Research and Practice*, 30(10), 769-770.
- Katsinas, S. G., & Palmer, J. C. (2005), Editor's notes. Sustaining financial support for community colleges. *New Directions for Community Colleges*, 132, 1-4.
- Katsinas, S.G. (Ed). 2002. Special issue on a century of community colleges in America, *Community College Journal of Research and Practice*, 26(7-8), 555-689 [Note: A copy was sent to every community college president and chancellor in the U.S.].
- Katsinas, S.G., Young, R., Gosetti, P., Banachowski, G., & Snider, L. (Eds). (1999). The history of community college development in five midwestern states, *Community College Journal of Research*.
- Palmer, J.C. & Katsinas, S.G. (Eds). (1996). Graduate and continuing education for community college leaders: What it means today, *New Directions for Community Colleges*, 95. San Francisco: Jossey-Bass.

Refereed Articles (only work since 2005):

- Alexander, F. K., Katsinas, S. G., & Bray, N. J. (2023). "Introduction to the special edition on U.S. public community college finance issues and challenges." *Journal of Education Finance*, University of Illinois Press, Volume 48, Number 3, Winter 2023, 227-233.
- King, F.K., Katsinas, S.G., Keeney, N.E., Bray, N.J., The Impact of Federal Funding on State Budget Priorities: Public Higher Education Operating Budgets and Medicaid, *Journal of Education Finance*, University of Illinois Press, Volume 48, Number 3, Winter 2023, pp. 234-250.
- Bray, N.J., Till, G.A., D'Amico, M.M., Katsinas, S.G., Emerging from COVID-19: The 2022 Report of Finance and Access Issues, *Journal of Education Finance*, University of Illinois Press Volume 48, Number 3, Winter 2023, pp. 251-266.
- Keeney, N.E., Katsinas, S.G., Bray, N.J., Local Funding and Tuition and Fee Charges at U.S. Community Colleges, *Journal of Education Finance*, University of Illinois Press, Volume 48, Number 3, Winter 2023, pp. 267-288.

PUBLICATIONS, Refereed Articles (only work since 2005) (continued):

- Katsinas, S.G., Keeney, N.E., Bray, N.J., Alexander, F.K, and Till, G.A., Realigning Federal and State Financing Policies for Community Colleges, *Journal of Education Finance*, University of Illinois Press, Volume 48, Number 3, Winter 2023, pp. 306-334.
- Katsinas, S.G., Keeney, N.E., Bray, N.J., and Kelly, P.J. Declining Pell Support at Community Colleges Since the Great Recession, *Journal of Education Finance*, University of Illinois Press, Volume 48, Number 3, Winter 2023, pp. 289-305.
- Daugherty, A.L., Katsinas, S.G., and Keeney, N.E., Access and Importance of Pell Awards at Public Regional Historically Black Colleges and Universities: What Do the Data Say? *Journal of Education Finance*, Volume 48, Number 2, Fall 2022, pp. 113-137.
- Adair, L., Katsinas, S. G., Grant, P., & Bray, N. J. (2020). Federal spending for higher education: The impact of budget reconciliation. *Journal of Education Finance*, 46 (2), 220-237. *Project Muse*, muse.jhu.edu/article/785653.
- Koh, J., Katsinas, S. G., Bray, N. J., & Hardy, D. (2020).. Disparities in unmet student financial need at public community colleges. *Community College Journal of Research and Practice*.
- Shedd, L., Katsinas, S. K., & Bray, N. J. (2020). Examining the employment profile of institutions under the Mission-Driven Classification System and the impact of collective bargaining. *Journal of Collective Bargaining in the Academy*, 11(5). Available at: <https://thekeep.eiu.edu/jcba/voll1/iss1/5>.
- Koh, J., Katsinas, S. G., & Bray, N. J. (2019). State financing for public community colleges: A comparative study of fiscal capacity and tax effort. *Journal of Education Finance*, 45 (2).
- Katsinas, S. G., Bray, N. J., Hagedorn, L., Dotherow, S., & Malley, M. (2019). From vertical to dynamic transfer: Recognizing continuous swirl in American higher education. *Change: The Magazine of Higher Learning*. 51 (3), 44-51. DOI: [10.1080/00091383.2019.1606607](https://doi.org/10.1080/00091383.2019.1606607).
- Bray, N. J., Johnson, S., Katsinas, S. G., & Shadduck, P. (2019). Course revision in introductory STEM courses: An exploratory study at an HBCU community college. *Community College Journal of Research and Practice*, 43 (7), 481-493. DOI: [10.1080/10668926.2018.1494062](https://doi.org/10.1080/10668926.2018.1494062).
- Katsinas, S.G., & Miller, M.T (2018). Community college state director's perceptions of changes to adult education: A national portrait. *Journal of Adult Education*, 27.
- Bray, N. J., Johnson, S., Katsinas, S. G., & Shadduck, P. (2018). Course revision in introductory STEM courses: An exploratory study at an HBCU community college. *Community College Journal of Research and Practice*. doi/full/[10.1080/10668926.2018.1494062](https://doi.org/10.1080/10668926.2018.1494062)
- Tarrant, M.P., Bray, N.J., and Katsinas, S.G. (2017). The invisible colleges revisited: An empirical review, *The Journal of Higher Education*, 89:3, 341-367, DOI: [10.1080/00221546.2017.1390971](https://doi.org/10.1080/00221546.2017.1390971)
- Shedd, L., Katsinas, S. K., & Bray, N. J. (2017). Unionization and monetary compensation at America's access institutions. *Educational Policy*, 32 (2), 255-279. DOI: [10.1177/0895904817741466](https://doi.org/10.1177/0895904817741466).

PUBLICATIONS, Refereed Articles (only work since 2005) (continued):

- D'Amico, M. M., Morgan, G. B., Katsinas, S. G., Adair, J. L., & Miller, M. T. (2017). A national analysis of noncredit community college education: Enrollment, funding, accountability, and contextual issues. *Community College Journal of Research and Practice*, 41(4-5), 288-302. 10.1080/10668926.2016.1251349
- Fincher, M.A., and Katsinas, S.G. (2017). Testing the limits of the price elasticity of potential students at colleges and universities: Has the increased direct cost to the student begun to drive out higher education enrollment? *Journal of Higher Education Policy and Management*. 39(1), p. 31-39.
- Katsinas, S.G., Ogun, J., & Bray, N.J. (2016). Monetary compensation of full-time faculty at American public regional universities: The impact of geography and the existence of collective bargaining. *Journal of Collective Bargaining in the Academy, Volume 8, Article 3*.
- Mayhall, B.R., Katsinas, S.G., & Bray N.J. (2016). The impact of collective bargaining and local appropriations on faculty salaries and benefits at U.S. community colleges. *Journal of Collective Bargaining in the Academy*, 8 (4,) pp. 1-28.
- Miller, M., Glover, K., Deggs, D., D'Amico, M., Katsinas, S., and Adair, J.L. (2016). Adult education in community colleges: New solutions to old problems. *Journal of Adult Education*, 35 (2), p. 17-23.
- Stephen G. Katsinas (2015) Access and finance issues: The University of Alabama's Education Policy Center, *Community College Journal of Research and Practice*, 39:10, 938-942, DOI: [10.1080/10668926.2015.1033791](https://doi.org/10.1080/10668926.2015.1033791) (July).
- D'Amico, M. M., Morgan, G. B., Katsinas, S. G., & Friedel, J. N. (2015). State director views on community college workforce development. *Career and Technical Education Research*, 39, 191-211. doi:10.5328/cter39.3.191. (July).
- Katsinas, S., D'Amico, M., and Friedel, J. (2014). Public higher education funding, budget drivers, and related issues: The state community college director perspective. *Educational Considerations*, Vol. 41, No. 2, pp 20-26.
- D'Amico, M.M., Friedel, J.F., Katsinas, S.G, and Thornton, Z.M. (2014). Current developments in community college performance funding. *Community College Journal of Research and Practice*, 38(1), 231-241.
- Friedel, J., D'Amico, M. & Katsinas, S., & Grant, P.D. (2013). Expanding college completion: The challenge of capacity. *Planning in Higher Education*, 41(4), 22-33.
- D'Amico, M.M.; Katsinas, S.G.; Friedel, J.N. (2012). The new norm: Community colleges deal with recessionary fallout. *Community College Journal of Research and Practice*, 36(8), 626-631.
- Li, J., Friedel, J.N., & Katsinas, S.G. (2012). State level hot topic issues facing community colleges: From the perspective of the state directors. *Community College Journal of Research and Practice*, 36(4), 241-250.

PUBLICATIONS, Refereed Articles (only work since 2005) (continued):

- Katsinas, S. G., & Hardy, D. E. (2012). Rural community college: Promoting access and building sustainable regional rural innovation. In J. Smart (Ed.), *Higher education: Handbook of theory and research* (Vol. 27). New York, NY: Agathon Press.
- Kenamer, M.A., Katsinas, S.G., and Schumacker, R.E. (2011). The moving target: Student financial aid and community college student retention. *Journal of College Student Retention: Research, Theory & Practice*, 12(1), 87-103. (EJ892835).
- Rankin, K.R., Katsinas, S.G., & Hardy, D.E. (2011). Community college retention and access issues: A view from the field. *Journal of College Student Retention: Research, Theory & Practice*, 12(2) 211-223.
- Kenamer, M.A., and Katsinas, S.G. (2010). An early history of the Rural Community College Initiative: Reflections on the past and implications for the future. *Community College Journal of Research and Practice*, 35(3), 234–251.
- Hardy, D. E., and Katsinas, S. G. (2010). Changing STEM Associate’s degree production in Public Associate’s Colleges from 1985 to 2005: Exploring institutional type, gender, and field of study. *Journal of Women and Minorities in Science and Engineering*, 16(1), 7-30.
- Fincher, M., Katsinas, S., Bush, V.B. (2010). Executive management team demography and minority student retention: Does executive team diversity influence the retention of minority Students? *Journal of College Student Retention: Research, Theory & Practice*, 11(4), 459-481.
- Hardy, D.E., & Katsinas, S.G. (2008). Patterns in student financial aid at rural community colleges, *Journal of Student Financial Aid*, 38(1), 40-52.
- Katsinas, S.G. (2008). Remembering Raymond J. Young and the grass-roots development of community colleges from 1950 to 1976, *Community College Review*, 35(4), 336-363.
- Moeck, P., Katsinas, S., Hardy, D., & Bush, V.B. (2008). The availability, prospects & fiscal potential of on-campus housing at rural community colleges. *Community College Review*, 35(3), 237-249.
- Hardy, D.E., Katsinas, S.G., & Bush, V.B. (2007). Tidal Wave II, community colleges, and student financial aid. *Enrollment Management Journal*, 1(1), 23-48.
- Fincher, M.A., & Katsinas, S.G. (2006). Executive team demography and retention: The relationship between the background of decision-makers and success in retaining students. *Higher Education Policy*, 19(3), 361-376.

Chapters in Edited Monographs:

- Koh, J.P., Katsinas, S. G., Bray, N. J., & Hardy, D. E. (2019). How the “double-whammy” of state appropriations and federal Pell Grant cuts harm rural community college students and institutions. In Z. M. Thornton (Ed.), *Revisiting rural community colleges. New Directions for Community Colleges*, 2018.
- Murphy, D.S., Katsinas, S.G. (2014). Community college budgeting and financing demystified,” *New Directions for Community Colleges*, 17-27. Winter.

PUBLICATIONS, Chapters in Edited Monographs (continued):

- Hardy, D. E., & Katsinas S. G. (2007). Classifying community colleges: How rural community colleges fit. In P. Eddy and J. Murray (Eds.), *Rural community colleges: Teaching, learning, and leading in the heartland, New Directions for Community Colleges, 2007(137)* 3-17.
- Moeck, P. G., Hardy, D. E. & Katsinas, S. G. (2007). Residential living at rural community colleges. In P. Eddy & J. Murray (Eds.), *Rural community colleges: Teaching, learning, and leading in the heartland, New Directions for Community Colleges, 137*, 57-64, San Francisco: Jossey-Bass.

Chapters in Edited Books:

- Katsinas, S.G. (2014). Remembering Raymond J. Young and the grass-roots development of community colleges from 1950 to 1976, *Community College Review*, 35(4), 336-363; Chapter 3 in Zamani-Gallaher, E.M., Lester, J., Bragg, D.D., and Hagedorn, L.S., (Eds.) (2014) *Association for the Study of Higher Education Reader on Community Colleges* (4th Edition), pp. 23-38. (Reprint of 2008 article).
- Kenamer, M.A., Katsinas, S.G., and Schumacker, R.E. (2014). The moving target: Student financial aid and community college student retention. *Journal of College Student Retention: Research, Theory & Practice*, 12(1), 87-103. (EJ892835). Reprinted as Chapter 18 in Zamani-Gallaher, E.M., Lester, J., Bragg, D.D., and Hagedorn, L.S., (Eds.) (2014). *Association for the Study of Higher Education Reader on Community Colleges* (4th Edition), pp. 232-243. (Reprint of 2011 article).
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- Katsinas, S. G., Ogun, J., & Bray, N. J. (2016, April). Monetary compensation of full-time faculty at American public regional universities: The impact of geography and the existence of collective bargaining. National Center for the Study of Collective Bargaining in Higher Education and the Professions, *Proceedings*. New York, NY.
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Other Publications, Non-Refereed Articles and Reports:

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- Katsinas, S.G.; D'Amico, M.M.; Friedel, J.N.; Adair, J.L.; Warner, J.L.; and Malley, M.S. (2016, January). *After the Great Recession: Higher education's new normal. An analysis of National Surveys of Access and Finance Issues, 2011 to 2015*. Tuscaloosa, AL: Education Policy Center, UA, 8 pps. http://uaedpolicy.ua.edu/uploads/2/1/3/2/21326282/2016_sdr.pdf
- Katsinas, S.G.; Shedd, L.E.; Koh, J.P.; Malley, M.S.; Adair, J.L.; D'Amico, M.M.; and Friedel, J.N. (2015, February). *A New Way Forward Is Needed to Jump-Start Degree Completion*. Tuscaloosa, AL: Education Policy Center. 12 pages. http://edpolicy.ua.edu/wp-content/uploads/2017/09/1502_epc_sdr_anewwayforward.pdf
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- Katsinas, S.G., Hofman, R.P., Shedd, L.E., Adair, J.L., Koh, J.P., Malley, M.S., Davis, J.E., Friedel, J.N., and D'Amico, M.M. (2014, February). *Leveraging federal funding streams to build rural economies*. Tuscaloosa, AL: EPC and the Rural Community College Alliance. 16 pages (released in Washington, D.C. at RCCA Day on the Hill, and presented by Katsinas at White House Domestic Policy Issues' Rural Council, and at USDA and Education.
- Katsinas, S.G., Lacey, V.A., Adair, J.L., Koh, J.P., D'Amico, M.M., and Friedel, J.N. (2013, November). *Halfway out of recession, but a long way to go. The 2013 national survey of finance and access issues*. Tuscaloosa, AL: Education Policy Center.
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- D'Amico, M.M., Friedel, J., and Katsinas, S.G. (2012) We must engage students like never before. *Recruitment & Retention in Higher Education*, 26(2), 6-7. Interview w/C. Stover.
- Katsinas, S.G.; Hagedorn, L.S.; Mensel, R.F.; Friedel, J.N.; Midkiff, R.C. (2012) The growing impact of new Pell Grant funding-statewide profile of Wyoming. Tuscaloosa, AL: EPC.

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- Katsinas, S.G.; Hagedorn, L.S.; Mensel, R.F.; and Friedel, J.N. (2011). *The growing impact of the new Pell Grant funding, a profile of 205 community colleges in 25 States*. Tuscaloosa, AL: Education Policy Center, The University of Alabama.
http://uaedpolicy.weebly.com/pell_grants_impact_at_205_community_colleges_4-8-2011.pdf
- Katsinas, S.G.; and Friedel, J.N. (2010). *Uncertain recovery: Access and funding issues in public Higher education, the 2010 NCSDDC survey*. Tuscaloosa, AL: Education Policy Center, University of Alabama. <http://uaedpolicy.weebly.com/uploads/uncertain.pdf>.
- Katsinas, S.G.; and Tollefson, T.A. (2009). *Funding and access issues in public higher education: A community college perspective*. Findings from the 2009 survey of NCSDDC members. Tuscaloosa, AL: Education Policy Center at The University of Alabama.
- Katsinas, S.G., (2008). From Rangeland to Research University: The Birth of University of California-Merced. *The Review of Higher Education*, 32(1), 144-146 (book review).
- Katsinas, S.G. (2007, October 26). Rural community colleges are the land-grant institutions of this century. *Chronicle of Higher Education*, pp. B26-B29.
- Hardy, D. E. & Katsinas, S. G. (2006). The critical role of financial aid for first-time/full-time students enrolling at rural-serving community colleges. Policy brief. *University of Alabama Education Policy Center for the MidSouth Partnership for Rural Community Colleges*. Mississippi State, MS.
- Moeck, P. G., Katsinas, S. G., & Hardy, D. E. (2006). On-campus housing: A boon to rural community colleges. The benefits of community college involvement in on-campus housing. Policy brief. *University of Alabama Education Policy Center for the MidSouth Partnership for Rural Community Colleges*. Mississippi State, MS.
- Reid, M. B., Katsinas, S. G., & Hardy, D. E. (2006). The role of rural-serving community colleges and tribal colleges in expanding pathways to nursing and allied health careers. Policy brief. *University of Alabama Education Policy Center for the MidSouth Partnership for Rural Community Colleges*. Mississippi State, MS.
- Roessler, B. C., Katsinas, S. G., & Hardy, D. E. (2006). The downward spiral of state funding for community colleges, and its impact on rural community colleges. Policy brief. *University of Alabama Education Policy Center for the MidSouth Partnership for Rural Community Colleges*. Mississippi State, MS.
- Castañeda, C., Katsinas, S. G., & Hardy, D. E. (2006). The importance of intercollegiate athletics at rural-serving community colleges. Policy brief. *University of Alabama Education Policy Center for the MidSouth Partnership for Rural Community Colleges*. Mississippi State, MS.

PUBLICATIONS, Other Publications, Non-Refereed Articles and Reports (continued)

Web-published research:

Katsinas, S.G., Lacey, V.A., & Hardy, D.E. (2011). *Basic Classification of Associate's Degree Colleges. Carnegie Foundation for the Advancement of Teaching*. Released in January 2011, updating geographic classification of two-year colleges Carnegie originally published in February 2006. Special web-based publication. Available at the website of the Carnegie Foundation for the Advancement of Teaching, currently available at <http://classifications.carnegiefoundation.org/>.

Katsinas, S. G. & Hardy, D. E. (2006). Associate's degree colleges classified by geography, governance, and complexity. *Basic Classification of Associate's Degree Colleges. Carnegie Foundation for the Advancement of Teaching*. Special web-based publication, <http://carnegieclassificationpreview.org/pdf/preview-basic2005.pdf>.

NOTE: All sub-classifications within the Associate's College group being used by the Carnegie Foundation for the Advancement of Teaching in the 2005 and 2010 iterations of its 2005 Basic Institutional Classifications was provided by Katsinas and Hardy and are based directly on our work.

Hardy, D. E. & Katsinas, S. G. (2007). Access, economic development, and sustainable communities: The role of rural community colleges. In G. Kaplan (Ed.), *The Condition of Rural Education in the United States-2007*. Washington, DC: U. S. Department of Education.

PRESENTATIONS SUMMARY (all are national unless noted, 2005 to present only)

National Organizations

American Association of Community Colleges, 2006, 2017
American Education Research Association, 2005, 2006, 2007, 2009, 2011, 2012, 2016, 2018
Association for the Study of Higher Education, 2006, 2007, 2009, 2010, and 2011, 2014
Council for the Study of Community Colleges 2006; annually 2008 through 2023
Education Testing Service and the National Urban League, 2018
International Rural Network Conference. Abingdon, Virginia, 2005
National Center for the Study of Collective Bargaining in Higher Education, 2009-2012, 2014-2019
National Council of State Directors of Community Colleges, 2008-2014
Rural Community College Alliance, 2007, 2012, 2014, 2016.
Student Financial Aid Research Network, 2012

Governmental Entities

Appalachian Regional Commission, 2010, 2012.
National Science Foundation, 2005
White House Domestic Policy Issues' Rural Council, 2012, 2013, 2014, 2015, 2016
U.S. Department of Agriculture, 2010, 2011, 2012, 2013, 2014, 2015.
U.S. Department of Education, 2010, 2011, 2012, 2013, 2014, 2015, 2018.
U.S. House of Representatives Rural Caucus, Briefing. 2011
U.S. House of Representatives Committees on Agriculture, Education, & Workforce, 2011.
U.S. Senate, Staff of the Health, Education, Labor & Pensions Committee, Briefing, 2013.
U.S. Senate, Committee on Appropriations, Briefing, 2018.

Regional and State Presentations

Public Policy in Action Series featuring Del Marsh, Senate President Pro Tempore, 2015
Higher Education Access & Finance in the South Forum featuring David Spence, President, SREB, 2013
Alabama Association of Collegiate Registrars and Admissions Officers, 2009.
Alabama College Transfer Advising Corps Steering Committee, 2007, 2008, 2009, 2010.
Alabama Community College Leadership Academy, annually 2009 through 2019.
Alabama Community Colleges Council of Presidents, 2013, 2015, 2016
Alabama Education Association, 2009, 2011
Delta Leadership Institute, Delta Regional Authority. St. Louis, 2008
Higher Learning Commission, North Central Association of Colleges and Schools, 2008
Mississippi Community College Leadership Program, 2011, 2012, 2013, 2014, 2015
Mississippi Education Policy Fellows Program, 2011, 2012, 2013, 2014, 2015, 2016
Southeastern Association for Community College Research, 2014, Keynote Address

Invited Keynote Addresses (organizations)

ACHIEVE: Transfer Student Success Conference (2022), National Education Finance Academy (2020),
Arkansas Association of Two-Year Colleges Annual Conference, 2009; College Goal Sunday, 20th
Anniversary, 2009; Mississippi Association of Community and Junior Colleges, 2012, 2013; Mountain
States Association of Community Colleges, 2007; Rural Community College Alliance, 2005, 2009, 2012.

Invited Presentations and Lectures (colleges and universities)

Appalachian State University, 2017; University of Oklahoma, 2015; UA College of Communication and
Information Sciences, 2015; UA Honors College, 2014; Mississippi State University, 2015; Alabama
Southern Community College, 2013; Auburn University, 2009; Hinds Community College, 2013; Iowa
State University. 2009; Itawamba Community College, 2013; Mid-Plains Community College (NE),
2010; Shelton State Community College, 2009; Southern Illinois University at Carbondale, 2011;
University of Arkansas, 2009; University of North Texas, 2009; Rotary Club of Tuscaloosa, 2018.

PRESENTATIONS, Refereed

- Katsinas, S.G., Keeney, N.E., Bray, N.J. (2023, April 22). Enrollment, tuition, and revenues at 951 U.S. community colleges since the Great Recession: The impact of local funding and geography. *Council for Study of Community Colleges*. Chicago, IL.
- Bray, N.J., Katsinas, S.G., Hagedorn, L.S., Till, G.A., (2023, April 22). Perceptions of state higher education: Twenty years of state community college director responses. *Council for Study of Community Colleges*. Chicago, IL.
- Keeney, N.E., Katsinas, S.G., Bray, N.J., (2023, April 21). The federal government: An inconsistent partner for community college access. *Council for Study of Community Colleges*. Chicago, IL.
- Katsinas, S.G., & Bray, N.J. (2022, August 8-10). Educating the top 100%: Policy pathways for public higher education. *Oxford Education Research Symposium*, Oxford, UK.
- Katsinas, S.G., Bray, N.J., & Kanter, M.J (2022, March 2-3). Educating the Top 100%: An American Imperative. *ACHIEVE: Transfer Student Success Conference*.
- Katsinas, S.G. (2020, April 22). The future of higher education finance and access. *National Education Finance Academy*. Birmingham, AL.
- Stacey, B., Bray, N.J., Katsinas, S. G., Malley, M., & Paul, S. (2022, April 1-2). *The Alabama Transfers project – Reimagining transfer in Alabama to advance equity & access in the 21st century*. *Council for the Study of Community Colleges*. Tempe, AZ.
- Katsinas, S. G., Bray, N. J. (2020, April 2-4). *Community college CEO and CAO perceptions of key access and finance issues and challenges*. *Council for the Study of Community Colleges*. Tempe, AZ.
- Stacey, B., Bray, N. J., & Katsinas, S. G. (2020, April 2-4). Advancing equitable futures for community college transfer students from the rural South. *Council for the Study of Community Colleges*, Tempe, AZ.
- Katsinas, S. G., Hagedorn, L. S., Bray, N. J., & Hardy, D. (2019, March 28-30). Policy Preconference Symposium. *Council for the Study of Community Colleges*, San Diego, CA.
- Bray, N. J., Welch, A., Katsinas, S. G., & Hardy, D. (2019, March 28-30). The relationship of dual enrollment with technical college retention in Georgia. *Council for the Study of Community Colleges*, San Diego, CA.
- Welch, A., Bray, N. J., & Katsinas, S. G. (2019, March 28-30). The impact of dual enrollment on technical college enrollment in Georgia. *Council for the Study of Community Colleges Conference*, San Diego, CA.
- Katsinas, S., Fincher, M., and Bray, N. (2019, March 28-30). *Pell Grant success and student debt: The impact on access and student success*. *Council for the Study of Community Colleges*, San Diego, CA.

PRESENTATIONS, Refereed (continued)

- Shedd, L., Katsinas, S. G., & Bray, N. J. (2019, March 18). Faculty compensation in public higher education. *National Center for the Study of Collective Bargaining in Higher Education and the Professions*, New York City, NY.
- Johnson, S., Bray, N. J., Katsinas, S. G., & Shadduck, P. (2018, April 26-28). *Expanding the tool kit to reach students at a minority-serving community college*. Roundtable. *Council for the Study of Community Colleges*, Dallas, TX.
- Katsinas, S. G., Bray, N. J., Dotherow, S., Sessions, K., Malley, M., & Hagedorn, L. (2018, April 26-28). *Transfer swirl: An analysis of patterns of transfer within the state of Alabama*. *Council for the Study of Community Colleges*, Dallas, TX.
- Bray, N. J., Katsinas, S. G., Hardy, D., Koh, J., & Shadduck, P. (2018, April 26-28). *Improving grant options at community colleges: Lessons on seeking, applying for, managing, and reporting grants*. Symposium. *Council for the Study of Community Colleges*, Dallas, TX.
- Katsinas, S. G., Shedd, L., & Bray, N. J. (2018, April). *Examining the employment profile of institutions under the Mission-Driven Classification System and the impact of collective bargaining*. *National Center for the Study of Collective Bargaining in Higher Education and the Professions*, New York, NY.
- Katsinas, S.G. (2017, October 4). Pell Grants and College Promise: A partnership for progress. *College Promise Campaign Research Conference*. Washington, DC.
- Katsinas, S.G., and Kennamer, M.A. (2017, April 23). Implications of the return of the Summer Pell Grant. *American Association of Community Colleges*. New Orleans, LA.
- Katsinas, S.G. (2017, April 8). What do we know, and what do we need to know about how America's rural community colleges promote access and economic development? *Council for the Study of Community Colleges*. Fort Worth, TX.
- Katsinas, S.G. (2017, April 8). Remembering Ray Young: Our first president and the founding of the Council of Universities and Colleges. Opening Plenary. *Council for the Study of Community Colleges*. Fort Worth, TX.
- Adair, J.L., and Katsinas, S.G. (2017, April 7). What ten years of National Access and Finance Surveys teach us about community colleges. *Council for the Study of Community Colleges*. Fort Worth, TX.
- Katsinas, S.G. (2017, March 17). Student debt: We pay for what we value. *National Center for the Study of Collective Bargaining in Higher Education and the Professions*. New York, NY.
- Miller, M.T.; Grover, K.S.; Adair, J.L.; D'Amico, M.A.; & Katsinas, S.G. (2016, November 10), Adult education in community colleges: New challenges to old problems, *American Association of Adult and Continuing Education*, Albuquerque, NM.
- Katsinas, S.G. (2016, May 17). The future of rural community colleges and the context for the USDA interest in this sector, *U.S. Department of Agriculture, Rural Development Community Facilities Seminar*. Oklahoma City, OK.

PRESENTATIONS, Refereed (continued)

- D'Amico, M.A., Katsinas, S.G., and Morgan, G.B. (2016, April 9). Noncredit community college education: A national analysis of funding policy, accountability, enrollment, and contextual issues, Division J (Postsecondary Education), *American Education Research Association*. Washington, D.C.
- Katsinas, S.G., Kanter, M.A., Bergeron, D., and Nyaggah, L., (2016, April 4). The future of community colleges, *National Center for the Study of Collective Bargaining in Higher Education and the Professions*. New York, New York, NY.
- Katsinas, S. G., Ogun, J., & Bray, N. J. (2016, April 3). *Monetary compensation of full-time faculty at American public regional universities: The impact of geography and the existence of collective bargaining*, *National Center for the Study of Collective Bargaining in Higher Education and the Professions*. New York, NY. (This resulted in feature stories in *The Chronicle of Higher Education*, *InsideHigherEd*, and *The Nation*.)
- D'Amico, M.M., Katsinas, S.G., Morgan, G.B., Adair, J.L., and Miller, M.T. (2016, April 1). Noncredit education: The national landscape, *Council for the Study of Community Colleges*, Plano, TX.

Presentations, Invited:

- Katsinas, S.G., Bray, N.J., & Kanter, M. (2022, March 2). *Educating the top 100 percent*. Keynote. 4th Annual Meeting of *ACHIEVE, Alabama Transfer Student Success Conference*. Tuscaloosa, AL.
- Katsinas, S.G. (2020, February 19). Alabama's public workforce system: A history, *Governor's Education and Workforce Transformation Board*, State of Alabama, Montgomery, AL.
- Katsinas, S.G. (2020, January 16), Introducing the Governor's Survey of Employer Competencies. Invited Presentation, *Governor's Office of Education and Workforce Transformation's Conference, "The Commitment to the Alabama Worker,"* Hyundai Motor Company Training Center, Montgomery, AL
- Katsinas, S.G. (2019, July 12). The development and unique role of the community college in the history of American higher education." *Alabama Community College Leadership Academy*. Tuscaloosa, AL.
- Katsinas, S.G. (2019, July 11). George Wallace and the Founding of Alabama's Two-Year Colleges, *Alabama Community College Leadership Academy*. Tuscaloosa, AL.
- Katsinas, S.G., with Trull, J.K. (2018, October 23). *Leveraging Federal Financing to Institutions to Support Student Success*, "Focused on the Future: Innovation and Investment in HBCUs." Conference sponsored by Education Testing Service and the National Urban League, Princeton, NJ.
- Katsinas, S.G. (2018, July 19). The development and unique role of the community college in the history of American higher education. *Alabama Community College Leadership Academy*. Tuscaloosa, AL.

PRESENTATIONS, Invited, continued:

- Katsinas, S.G. (2018, July 17). George Wallace and the Founding of Alabama's Two-Year Colleges, *Alabama Community College Leadership Academy*. Tuscaloosa, AL.
- Katsinas, S.G., (2018, April 30). Understanding and Strengthening the Higher Education Act to Advance Equity for African-American Students., *Conference on Advancing Equity for African-American Students, Colleges, and Universities, Education Testing Service and the National Urban League*, New York, NY.
- Katsinas, S.G. (2018, April 13). "Challenges Facing Alabama's Leaders," a briefing on education issues facing Alabama, *Will Ainsworth, candidate for Lt. Governor of Alabama*.
- Katsinas, S.G., Bray, N.J., Trull, J.K., Breen, D, and Nancarrow, S. (2018, April 11) *Briefing on Year-Round Pell Grants*, Senior Staff, *U.S. Department of Education*, Washington, DC.
- Katsinas, S.G., Bray, N.J., Trull, J.K., Breen, D, and Nancarrow, S. (2018, April 11). *Briefing on the Impact of Year-Round Pell Grants on Southern Regional Education Board States and the Nation, Committee on Appropriations Staff, United States Senate*, Washington, DC.
- Katsinas, S.G. (2018, April 11). Alabama and Mississippi Community College Policy Fellows, *Advocacy Meetings with the Alabama Congressional Delegation*. Meetings were arranged with members of the two states' congressional delegations regarding advocacy for reinstating year-round Pell Grants. Katsinas sat in meetings with Alabama congressional delegation.
- Katsinas, S.G., Breen, D., Trull, J.K., Lee, C.D., Everett, V.G., and Murray, C.L. (2018, March 22). The Return of Summer Pell Grants in 16 Southern Regional Education Board States. *Southern Regional Education Board*, Atlanta, GA.
- Katsinas, S.G., (2018, March 13). Telling the Year-Round Pell Grant Story, *Alabama and Mississippi Community College Policy Fellows*. Tuscaloosa, AL.
- Katsinas, S.G. (2018, March 1). Financing the Future, Guest Lecture, *Executive Ed.D. Students in Higher Education, The University of Alabama*. Tuscaloosa, AL.
- Katsinas, S.G., Breen, D., and Davis, J.E. (2018, February 27). A study of Pell Grants in 16 Southern Regional Education Board states: Preliminary findings. *Mississippi Association of Community and Junior Colleges*. Jackson, MS.
- Katsinas, S.G., (2018, February 6). Telling the Pell Grant story, *Alabama and Mississippi Community College Policy Fellows*. Montgomery, AL.
- Katsinas, S.G. (2018, January 24). Challenges Facing Alabama's Leaders, a briefing on education issues facing Alabama for *James Fields, candidate for Governor of Alabama*.
- Katsinas, S.G. (2018, January 16). Challenges Facing Alabama's Leaders, a briefing on education issues facing Alabama for *Sue Bell Cobb, candidate for Governor of Alabama*.
- Katsinas, S.G., and Dale, A. (2018, January 9). Putting Policy into Action: The Education Policy Center/Stennis Institute of Government Partnership and the Return of Year-Round (Summer) Pell. *Alabama and Mississippi Community College Policy Fellows*, Starkville, MS.

PRESENTATIONS, Invited, continued:

- Katsinas, S.G. (2018, January 4). Challenges facing Alabama's leaders, a briefing on education issues facing Alabama," for *Walt Maddox, candidate for Governor of Alabama*.
- Katsinas, S.G. (2017, November 6), Research to action: Making the case for Summer Pell Grants. Invited Presentation, *Appalachian State University*. Boone, NC.
- Katsinas, S.G. (2017, November 1). Pell Grants in the Southeast. Briefing for David Spence, President, *Southern Regional Education Board*. Atlanta, GA.
- Katsinas, S.G. (2017, October 13). Putting policy into action: The Education Policy Center and the return of year-round (Summer) Pell Grants. *Department of Political Science Colloquium, The University of Alabama*, Tuscaloosa, AL.
- Katsinas, S.G. (2017, October 10). A Primer on Pell Grant Research and Policy. *Alabama and Mississippi Community College Policy Fellows Program*, Tuscaloosa, AL
- Katsinas, S.G., Gilani, A., and Venkatesan, A. (2017, August 21). Educational attainment and economic development as drivers of justice in rural Alabama. *Blackburn Institute Annual Symposium*. Tuscaloosa, AL.
- Katsinas, S.G. (2017, July 27). The development and unique role of the community college in the history of American higher education. *Alabama Community College Leadership Academy*. Tuscaloosa, AL.
- Katsinas, S.G. (2017, April 29). Effective advocacy for public higher education: Why it matters and how it's done, *Alabama Education Association*, Regional Professional Development Higher Education Conference, Birmingham, AL.
- Alabama and Mississippi Community College Policy Fellows, Advocacy meetings with the *Alabama and Mississippi Congressional Delegations* (2017, April 5). Meetings were arranged with members of the two states' congressional delegations regarding advocacy for reinstating year-round Pell Grants.
- Katsinas, S.G. (2017, March 7). The Case for the Year-Round Pell. *Alabama and Mississippi Community College Policy Fellows Program*, Tuscaloosa, AL.
- Katsinas, S.G. (2017, February 7). Pell research and advocacy: Telling the story. *Alabama and Mississippi Community College Policy Fellows*. Montgomery, AL.
- Katsinas, S.G., (2016, October 25). Guest Reactor to Keynote of Dr. Charles W. Fluharty, President, Rural Policy Research Institute, Putting place back in place-based education: Rootedness, culture, and advocacy. *Alabama and Mississippi Community College Policy Fellowship Program*, Tuscaloosa, AL.
- Katsinas, S.G., Dotherow, J.E., Bray, N.J., Malley, M.M., and Warner, J.L. (2016, September 1) Transfer and articulation in Alabama. *Alabama Articulation and General Studies Committee & Statewide Transfer and Articulation Reporting System*, Montgomery, AL.

PRESENTATIONS, Invited, continued:

- Katsinas, S.G., with M.S. Malley (2016, June 27). Challenges past, present, and future: The economic and social impacts of Alabama public higher education. *Alabama Community College System Presidents' Association*. Orange Beach, AL.
- Katsinas, S.G., with M.S. Malley (2016, June 8). Trends in community colleges & Education Policy Center initiatives, *Alabama Deans of Student Affairs Association*, Gulf Shores, AL.
- Elbert, T.E., & Katsinas, S.G. (2016, April 12). Alabama and Mississippi Community College Policy Fellows. *White House Rural Council*, Washington, D.C.

MEDIA MENTIONS

- Edelman, J. (March 10, 2023), New research shows benefits of Summer Pell, *Diverse Issues in Higher Education*, <https://www.diverseeducation.com/reports-data/article/15352267/new-research-shows-benefits-of-summer-pell>
- Burkhalter, E. (December 16, 2020). Report: Lottery could help pay for college for thousands. *Alabama Political Reporter*. <https://www.alreporter.com/2020/12/16/report-lottery-could-help-pay-for-college-for-thousands/>
- Archibald, R. (December 15, 2020). University of Alabama researchers call for state lottery to pay for college. *AL.com*. <https://www.al.com/news/2020/12/university-of-alabama-researchers-call-for-state-lottery-to-pay-for-college.html>
- Beck, C. (December 15, 2020). Group: Possible lottery revenue should be used for college scholarship fund. 6WBRC. <https://www.wbrc.com/2020/12/15/group-possible-lottery-revenue-should-be-used-college-scholarship-fund/>
- Archibald, R. (October 27, 2020). Here's how Alabama can help rural economies: Black Belt 2020. *AL.com*. <https://www.al.com/news/2020/10/heres-how-alabama-can-help-rural-economies-black-belt-2020.html>
- Archibald, R. (October 20, 2020). Rural Alabama being left behind as pandemic forces world online: Black Belt 2020. *AL.com*. <https://www.al.com/news/2020/10/rural-alabama-being-left-behind-as-pandemic-forces-world-online-black-belt-2020.html>
- Powell, A. (October 21, 2020). Report: Broadband access lagging in Black Belt. *Selma Times-Journal*. <https://www.selmatimesjournal.com/2020/10/21/report-broadband-access-lagging-in-black-belt/>
- Burkhalter, E. (October 20, 2020). Alabama's Black Belt lacks quality internet access, report finds. *Alabama Political Reporter*. <https://www.alreporter.com/2020/10/20/alabamas-black-belt-lacks-quality-internet-access-report-finds/>
- Beck, C. (October 13, 2020). Report shows lack of health care access in Black Belt. 6WBRC. <https://www.wbrc.com/2020/10/13/report-shows-lack-health-care-access-black-belt/>
- Burkhalter, E. (October 13, 2020). Alabama's Black Belt lacks access to healthcare, report finds. *Alabama Political Reporter*. <https://www.alreporter.com/2020/10/13/alabamas-black-belt-lacks-access-to-healthcare-report-finds/>

MEDIA MENTIONS (continued):

- Burkhalter, E. (October 6, 2020). What's the Black Belt? Alabama Education Policy Center sets out to define it. *Alabama Political Reporter*. <https://www.alreporter.com/2020/10/06/whats-the-black-belt-alabama-education-policy-center-sets-out-to-define-it/>
- Archibald, R. (October 13, 2020). Lack of hospitals, medical care holding back rural Alabama: Black Belt 2020. *AL.Com*. <https://www.al.com/news/2020/10/lack-of-hospitals-medical-care-holding-back-rural-alabama-black-belt-2020.html>
- Archibald, R. (October 6, 2020). Alabama can't agree which counties are in the Black Belt—and that's a problem. *AL.com*. <https://www.al.com/news/2020/10/alabama-cant-agree-which-counties-are-in-the-black-belt-and-thats-a-problem.html>
- Archibald, R. (September 22, 2020). Prekindergarten a 'shining success' in rural Alabama: Black Belt 2020. *AL.com*. <https://www.al.com/news/2020/09/prekindergarten-a-shining-success-in-rural-alabama-black-belt-2020.html>
- Burkhalter, E. (September 15, 2020). Labor force participation in Alabama's Black Belt lags behind state, nation. *Alabama Political Reporter*. <https://www.alreporter.com/2020/09/15/labor-force-participation-in-alabamas-black-belt-lags-behind-state-nation/>
- Archibald, R. (September 15, 2020). Black Belt far behind rest of nation in work force participation: Black Belt 2020. *AL.com*. <https://www.al.com/news/2020/09/black-belt-far-behind-rest-of-nation-in-work-force-participation-black-belt-2020.html>
- Burkhalter, E. (September 9, 2020). Unemployment in Alabama's Black Belt outpaces rest of state both before and after COVID. *Alabama Political Reporter*. <https://www.alreporter.com/2020/09/09/report-unemployment-in-alabamas-black-belt-outpaces-rest-of-state-before-and-after-covid-19/>
- Archibald, R. (September 9, 2020). Black Belt 2020: To improve unemployment, Black Belt must 'accept our own responsibilities. *AL.com*. <https://www.al.com/news/2020/09/black-belt-2020-to-improve-unemployment-black-belt-must-accept-our-own-responsibilities.html>
- Beck, C. (September 2, 2020). Decline in school enrollment in the Black Belt threatens economic stability, new report says. 6WBRC. <https://www.wbrc.com/2020/09/02/decline-school-enrollment-black-belt-threatens-economic-stability-new-report-says/>
- Archibald, R. (September 1, 2020). The downward spiral of public school enrollment: Black Belt 2020. *AL Dot Com*. <https://www.al.com/news/2020/09/the-downward-spiral-of-public-school-enrollment-black-belt-2020.html>
- Archibald, R. (August 25, 2020). Black Belt 2020: What the Black Belt's population loss means for the rest of Alabama. *AL Dot Com*. <https://www.al.com/news/2020/08/black-belt-2020-what-the-black-belts-population-loss-means-for-the-rest-of-alabama.html>

GRANTS AND CONTRACTS

Programs associated with the Education Policy Center on which I have served as principal investigator have secured nearly \$7 million in externally funded grants and contracts, and nearly \$11.5 million (2017 to present) in indirect tuition income to the University through work to renew year-round (Summer) Pell Grants. Highlights including:

- **DRIVE** was the only Alabama grant to \$500,000 funding as part of US-EDA's Building Back Better Regional Challenge, to lift Alabama's persistent poverty Black Belt. This work has become the backbone of the University's diversity, equity, and inclusion components for other large federal grants (NSF, NIH, and EDA), 2022 – 2024.
- **Alabama Transfers**, new statewide software platform to assist community college and high school students to save time, credits, and money (\$1,200,000), 2018 – 2023.
- **Black Belt Issue Briefs**, in partnership with Al.com, Alabama's largest online news provider, and UA's Center for Business and Economic Research, in 2020 and 2022, so that EPC cited place-based research for our 2022 BBBRC proposal to US-EDA.
- **Summer Pell Renewal**, worked with U.S. Senators Thad Cochran and Richard Shelby and Mississippi and Alabama congressional delegations to reinstate Summer Pell nationwide in the Consolidated Appropriations Act, 2017, resulting in \$2.3 million in summer aid for UA students to meet tuition and other expenses, 2018 - .
- **Hosted University of Alabama Superintendent's Academy** for the Alabama State Department of Education, (\$2.9 million), 2005-2016.
- **The Economic and Social Benefits of Public Higher Education**, for Higher Education Partnership of Alabama used by advocates to increase state investment, (\$35,000), 2015.
- **National Science Foundation**, Targeted Faculty Development and Student Success in Introductory Science Courses at an HBCU Community College (\$95,339), 2011-14
- **UA Division of Financial Affairs**, Graduate Research Assistants, three funded for 12 months each from 2013-14 to present (\$1,274,000 in funded graduate student support).
- **Jack Kent Cooke Foundation National Demonstration Grant** to work with rural community college transfer students (\$1,000,000), 2006 to 2011.

1. *Driving Regional Innovation through Vehicle Electrification (DRIVE): Creating the Future of Education and Work through a Partnership Between the Alabama Black Belt and a Regional Innovation District*, Principal Investigator (with Co-PI N. Bray), **U.S. Department of Commerce Economic Development Agency**, 2022-2027, Funded: \$500,000.

The Education Policy Center was invited by UA's Vice President for Research & Economic Development Mumper to write proposal to the U.S. Department of Commerce/Economic Development Administration's \$1 billion Building Back Better Regional Competitiveness competition. Submitted in October and funded in December 2021; 529 Round One requests were submitted and 60 funded; ours was the sole proposal among the 13 from Alabama.

2. *Driving Regional Innovation through Vehicle Electrification (DRIVE): Creating the Future of Education and Work through a Partnership Between the Alabama Black Belt and a Regional Innovation District*, Principal Investigator (with Co-PI N. Bray), **U.S. Department of Commerce, Economic Development Administration**, 2022-2027, Round Two request of \$89 million not funded.

GRANTS AND CONTRACTS (continued)

DRIVE links an expanding automotive regional cluster's rapidly expanding jobs in electric vehicles and the Black Belt's low 37% labor force participation rate--25 percentage points below the national average and twenty points below Alabama's statewide average. DRIVE's 27 targeted counties include all 19 persistent poverty and all 11 majority-minority counties, places where counties Martin Luther King, Jr., Andrew Young, and John Lewis worked (Selma's population fell 25,000 to 18,000 today).

The EPC wrote UA's \$74 million DRIVE proposal that secured \$23 million in matching funds. University that included University partners (Education, Engineering, Arts & Sciences, Social Work, and Business). Community partners are Shelton State and Wallace-Selma Community Colleges, Alabama State University, and 36 of the 40 city and county school superintendents in the 27 target counties. State partners include the Departments of Commerce, Labor, Economic & Community Affairs, and the Alabama State Department of Education. Business partners include Hyundai, Mercedes, Alabama Power, the Alabama Association of Automotive Manufactures, and others.

A Memorandum of Understanding will be rolled out in the second quarter of 2023 to keep this broad-based coalition of 116 partners in place. This effectively places COE/EPC as the connector for UA to the Black Belt's distressed communities as UA pursues future large-scale federal NSF Engines and U.S. Economic Development Administration grants:

- Mississippi Alabama Georgia Network for Electric Vehicle Technologies (MAGNET), is anchored by its academic research partners. The University of Alabama (UA), The University of Georgia (UGA), and Mississippi State University (MSU) and two partners representing existing coalitions: DRIVE and AMP (Alabama Mobility and Power Center). DRIVE consists of 116 entities (including minority serving workforce and education providers, economic development agencies, industry, and social services agencies) while AMP is a public-private partnership (P3) research center founded by Alabama Power Company, Mercedes-Benz US International and The University of Alabama – devoted to research and workforce development for electric vehicles in Alabama. Through these five partners, MAGNET will promote the EV supply chain across underserved communities in areas of persistent poverty across all three states. A Round One Planning Grant was submitted in October 2022, Round Two, which will be for up to \$100 million, will be submitted in 2023.
- Alabama Tech Hubs, funded by the CHIPS and Science Act, signed in August 2021 to create a Southeast Biotechnology Hub, similar to the MAGNET grant, TBD.

3. *State Apprenticeship Expansion Grant*, Principal Investigator (with Co-PIs N. Bray, M. Malley), **Alabama Department of Commerce p/t U.S. Department of Labor**, 2019-2023. Funded: \$267,584.

The Alabama Office of Apprenticeship (AOA), created in the Alabama Department of Commerce in 2019 by the Alabama Legislature, asked the Education Policy Center to provide research and technical assistance for the development of industry-recognized competency models for the Alabama Industry Recognized & Registered Apprenticeship Program, to guide the development of career pathways in Alabama. This includes assisting the State of Alabama with the Alabama Certificate and Career Pathways and ATLAS projects, meetings in Montgomery with state workforce training and officials, and work with the Governor's Office of Education and Workforce Transformation.

Work products include a full-stack application to exploration and expansion of apprenticeship opportunities across the State of Alabama. On the backend, a database and administrative panel have been established so that the AOA can better manage the state's apprenticeship information. On the frontend, a public facing dashboard was created to help education and training providers, legislators,

GRANTS AND CONTRACTS (continued)

companies, and individuals discover apprenticeship, work-based learning, and occupation information for apprenticeable and in-demand jobs. These dashboards enable thousands of users from across the state to explore (a) over 260 AOA registered apprenticeship programs from nearly 100 sponsors, (b) regional work-based learning opportunities (provided by K-12 system, ACCS, and industry), (c) Alabama's in-demand occupations as identified by the Alabama Committee on Credentialing and Career Pathways (ACCCP). Key staff: M.S. Malley, Jr., S.Paul; S.Katsinas (PI) and N.Bray (Co-PI).

4. **Alabama Transfers**, an initiative to improve community college-university transfer statewide, in partnership with the Alabama General Studies Committee and the UA Office of the Provost, The University of Alabama, Principal Investigator (with Co-PI Nathaniel J. Bray). Funded: FY2017- 2023 for \$1,200,000.

In November 2022, the new Alabama Transfers (AT) system website went live. AT is a four-year statewide initiative the Education Policy Center runs on behalf of the Office of the Provost at The University of Alabama Office of Academic Affairs, in partnership with the Alabama General Studies Committee (AGSC). It represents a major upgrade to the current Statewide Transfer & Articulation Reporting System (STARS), removing barriers to baccalaureate degree across all of Alabama's 24 public two- and 14 public universities via technology, collaboration, and advocacy.

Alabama Transfers streamlines the transfer experience by adding essential features and upgrades for students, counselors, administrators, and improves the management functions for Alabama General Studies Committee members who under Alabama law supervise transfer policy (AGSC is comprised of members from Alabama community colleges, regional universities, and flagship universities).

Annually, the STARS system (rebranded "Alabama Transfers") is utilized by over 35,000 students statewide, who obtain Transfer Guides that guarantee credit hour acceptance from two-year to four-year institutions. AT guides are used by more than 400 counselors, administrators and faculty to approve general studies courses, develop transfer guides, and advise transfer students. It is impacting all of Alabama's public community colleges (24) and universities (14), and with the rise of dual enrollment, secondary high school counselors as well. Key staff: Brandi Stacey, Michael S. Malley, Stephanie Paul; Steve Katsinas PI and Nathaniel Bray Co-PI.

5. Graduate Research Assistantships (3 @ 12 months). **UA Division of Financial Affairs**, Principal Investigator, with CoPI N. Bray, Funded: FY2021-2022 for \$114,000. The GRAs assist with EPC's action-based research designed to impact public policy, and have been funded each year since 2013-14, for a total of \$1,274,000.
6. **Black Belt 2022 Issues Briefs**, 2022-23, in partnership with *Al.com*, the state's largest online news provider, and UA's **Center for Business and Economic Development**. Authors are EPC Director Katsinas and Associate Director Bray, and EPC Research Associates Noel Keeney, Garrett Till, Emily Grace Corley, and Sean O'Brien. Funded (donors): \$10,000.

In June 2019, Governor Kay Ivey requested EPC to coordinate a visit of senior officials from ETS to advise on programs to lift up Alabama's Black Belt. The EPC prepared a 60-page research report, however due to COVID its release was delayed. The data were updated and turned into the 9 issue briefs published in partnership with Al.com, Alabama's largest online news provider, who were released in fall 2020. Topics included population loss, declining K-12 enrollment decline, pre-K, broadband labor force participation, unemployment, health care, and manufacturing.

GRANTS AND CONTRACTS (continued)

In March and April 2022, again partnering with AI.com, and with donor support, six new Black Belt 2022 issue briefs were released on topics including COVID-19, STEM education, educational attainment and community college transfer, poverty & housing, infrastructure, and profiles of the Black Belt's community leaders. Publication of the 2022 issue briefs with CBER, Alabama's official Census Bureau data repository, positioned EPC as the leading research source on Alabama's Black Belt, which in turn positioned EPC in preparing DRIVE in 2021 and 2022.

7. Travel Grant to South Korea, Katsinas, S. (Principal), **Alabama Commission on Higher Education**. Invited by the Executive Director of ACHE to lead Alabama delegation to meet South Korean Education Ministry officials and university presidents. (June, 2019).
8. *A Study of Pell Grants in SREB States*, Principal Investigator (with Co-PI N. Bray), **Southern Region Education Board (SREB)**. Presented data on impact of Pell funding, enrollment, and completion across 16 SREB states to the **U.S. Senate Appropriations Committee** staff and to senior staff at the **U.S. Department of Education**, April 1, 2018. Funded: \$20,000.
9. *An External Evaluation of the State of Alabama Articulation and General Studies Committee and Statewide Transfer and Articulation Reporting System*. Principal Investigator, with Co-PI N. Bray), **Alabama General Studies Committee**. Oct. 2015 to Sept. 2016, Funded: \$50,000. This was the first evaluation of the statewide transfer and articulation system since 2002.
10. *University of Alabama Superintendent's Academy*, Supervisor, with Richard L. Rice, Jr., Director, **Alabama State Department of Education**. UASA is the College of Education's statewide leadership program for rising public school district leaders. Over half of each class of approximately 20 to 25 annually have been women and persons of color.

There are two components of UASA: First, the Superintendent's Academy, funded from October 1 to September 30 of each year at \$215,000 and the *Professional Development Program for School Superintendents and College Professors*, pursuant to Alabama Act 2001-706, as amended, UA COE administers the Alabama State Department of Education mandatory training programs in School Finance, Law, and Instructional Leadership for all elected or appointed county or city school superintendents and college professors teaching school finance, law or instructional leadership, also funded from October 1 to September 30 of each year at \$46,965. Thus, \$265,965 was received each year from ALSDE from 2005-6 to 2015-16 for a total of \$2,881,615.

11. *The Economic and Social Impacts of Alabama Public Higher Education Full Report*, **Higher Education Partnership of Alabama**, Principal Investigator with Co-PI Bray, 2014–2015. Funded: \$35,000.

This was the most comprehensive study conducted as to the economic and social impacts of Alabama's 14 public universities ever conducted. The University of Alabama System used this to advocate for increased investments in public higher education.

12. *Broadening Participation Research: Relationship Between Targeted Faculty Development and Student Success in Introductory Science Courses at an HBCU Community College*, **National Science Foundation**, 2011 to 2014, Funded: \$95,339.12.

Education Policy Center is subcontractor for research/evaluation; total NSF funding is \$349,894

GRANTS AND CONTRACTS (continued)

13. *Pell's Vital Role in Lifting Up Mississippi*, **Mississippi Association of Community and Junior Colleges**, Principal Investigator, Sept. 2012 to Jan. 2013, Funded: \$15,000
Research briefs and technical report by Katsinas, J. Davis, J. Koh, & P. Grant.
14. *Pell Grants and Lifting Arkansas' Future*, **Arkansas Association of Two-Year Colleges**, Principal Investigator, with Co-PI Arleene Breaux, Sept. 2012 to Jan. 2013, Funded: \$15,000
Research brief authored by Katsinas and Breaux, with J. Koh and P. Grant.
15. *A Study of Pell Grants in Alabama*, **Alabama Commission on Higher Education**, Principal Investigator, September to December, 2012, Funded: \$50,000.
16. *Alabama College Advising Corps Program*. **Jack Kent Cooke Foundation National College Advising Corps Demonstration Program**, Co-Principal Investigator, EPC Director of Research D. Hardy, Principal Investigator, 2007 to 2011. Funded: \$1,031,050.

UA received one of ten \$1 million demonstration grants to test JKCF's "near-peer" advising model. Recent UA graduates were trained and placed at 15 community colleges in hard-to-reach high-poverty rural areas of the State of Alabama. Over 30,000 students served statewide in three years.
17. *Mapping Rural Resources*, **U.S. Department of Health and Human Services**, subcontractor for the Rural Policy Research Institute, Harry S Truman School of Public Affairs, University of Missouri-Columbia. Principal Investigator w/Co-PI D. Hardy, 2005-7, Funded: \$25,000.
18. *Rural Policy Analysis Project*, **U.S. Department of Health and Human Services**, subcontractor from the Rural Policy Research Institute, Harry S Truman School of Public Affairs, University of Missouri-Columbia. Principal Investigator with Co-PI D. Hardy, 2004-2007, Funded: \$114,000.

SERVICE

Education Policy Center

My service work extends from departmental committees to university-wide faculty senates, graduate councils, and service to my discipline nationally. At The University of Alabama, I co-chaired the Carnegie Engagement Committee, the most comprehensive review of UA's service activities in several decades, in preparation for its 40-page successful application to the Carnegie Foundation for the Advancement of Teaching for Curricular Engagement and Student Engagement designation. Listed below is a representative sample of my professional service.

In my role as Director, the Education Policy Center team has delivered significant service to The University of Alabama, the State of Alabama, the Deep South, and the Nation. Highlights include:

1. **Partnership with the National Urban League and Education Testing Service to assist Historically Black Colleges and Universities (2018-2019).** In 2018, an emerging partnership of EPC with NUL and ETS was forged. I made invited presentations at two convenings, the first of which had the theme of "Understanding and Strengthening the Higher Education Act to Advance Equity for African-American Students." Held at NUL's new national headquarters building in New York City, my invited talk, *Advancing Equity for African-American Students, Colleges, and Universities*, reviewed EPC's work with higher education leaders in Alabama and Mississippi and both states' congressional delegations to renew year-round (Summer) federal Pell Grants. Pell is a vital program to HBCUs, as 70 to 90 percent of HBCU students receive federal Pell Grants.¹

A second convening, "Focused on the Future: Innovation and Investment in HBCUs," was held in October at ETS' retreat center in Princeton, NJ. My invited talk, *Leveraging Federal Financing to Institutions to Support Student Success*, examined TRIO funding at HBCUs.

2. **Partnership with UA's Office of Academic Affairs and Pilot Community Colleges to Improve Transfer to UA.** In January 2017, Executive Vice President and Provost Kevin Whitaker commissioned EPC to develop the Alabama Transfers initiative (ALT) to improve transfer success at UA and across Alabama. A 3-year plan from 2017-18 to 2019-20 was developed.

The year 2017 saw extensive feasibility research, user research, and prototype development, as the EPC and its technology partner MajorClarity built a comprehensive software platform designed specifically to tackle Alabama's transfer needs. The entire process has been bottom-up, with extensive listening sessions with department chairs, deans, academic administrators at both UA and at our four pilot community colleges, as well as with transfer-intending students at the pilot community college students and students at UA who had successfully transferred from Alabama community colleges.²

In 2018, Alabama Transfers hired a full-time project manager, a full-time project coordinator, and is working to implement and assess a beta test for an online-based transfer and career advisement program that will not only improve transfer outcomes at UA and surrounding community colleges. Our work will position our University to be a state and national leader on transfer and successful degree completion.

¹ Year-round Pell generated \$10.3 million in aid to UA students in the Summer of 2018, propelling higher enrollments, higher rates of degree completion, and lower loan indebtedness.

² A key learning is that none of the transfer-intending community college students thought they would lose credits upon transfer, while nearly all of the successful transfer students indicated that indeed they had lost credits.

GRANTS AND CONTRACTS (continued)

3. ***Briefings on education issues facing the State of Alabama.*** In 2018, the EPC provided briefings on education issues to gubernatorial and local candidates in both parties.
4. ***Briefings on federal student aid issues (Pell Grants, state student aid) facing the Deep South for federal officials.*** The EPC has conducted 21 studies of Pell Grants since 2010, in partnership over the years with the Alabama Commission on Higher Education, community college associations in Alabama, Arkansas, and Mississippi, the Rural Community College Alliance, and the Southern Regional Education Board. In addition, the EPC initiated the Alabama cohort of the Alabama and Mississippi Community College Policy Fellows. This work has brought national attention to the University, the College, and the Center. Our achievements in 2018 included:
 - *Briefing on Year-Round Pell Grants*, Senior Staff, United States Department of Education, Washington, D.C., S.G., Bray, N.J., Trull, J.K., Breen, D, and Nancarrow, S. (2018, April 11).
 - *Briefing on the Impact of Year-Round Pell Grants on Southern Regional Education Board States and the Nation*, Committee on Appropriations Staff, United States Senate, Washington, D.C. Katsinas, S.G., Bray, N.J., Trull, J.K., Breen, D, and Nancarrow, S. (2018, April 11).
 - Alabama and Mississippi Community College Policy Fellows Advocacy Meetings with the Alabama Congressional Delegation. Meetings were arranged with members of the two states' congressional delegations regarding advocacy for reinstating year-round Pell Grants. Katsinas sat in meetings with Alabama congressional delegation. T. Elbert & Katsinas, S.G. (2018, April 11).
 - Alabama and Mississippi Community College Policy Fellows Advocacy Meetings with the Alabama and Mississippi Congressional Delegations. Meetings were arranged with members of the two states' congressional delegations regarding advocacy for reinstating year-round Pell Grants. T. Elbert with S. Katsinas (2017, April 5)
 - White House Conversation with Alabama and Mississippi Community College Policy Fellows. White House Rural Council, Washington, D.C. Elbert, T.E., and Katsinas, S.G. (2016, April 12).
5. ***The College Promise Movement: Possibilities for Alabama.*** In May 2017, Martha J. Kanter, Executive Director of the College Promise Campaign (CPC) and former Undersecretary of Postsecondary Education at the U.S. Department of Education from 2009 to 2013, spoke at a presentation for UA senior-level administrators, deans, and faculty, and two and four year college leaders across Alabama, hosted by the Office of Academic Affairs and the EPC. This led to my being invited to attend the Fall Board Meeting of CPC (November, 2018), and a second meeting to attend an ETS National Press Club event (December 2018). On May 2-3, EPC led, at the direct request of Governor Kay Ivey, a delegation of Alabama educators, including State Superintendent Mackey and ACHE Commissioner Purcell, to visit TnAchieves (Tennessee Promise), the oldest and largest statewide College Promise program among the fifty states.

SERVICE

Professional Service and Awards

Memberships, Service, and Consultancies

Senior Fellow, College Promise Campaign, 2018 –
Content Expert, Performance Funding, Bill & Melinda Gates Foundation, 2014
Chair, Rural Community College Scholar's Panel, Rural Community College Alliance, 2010-16
President, Council for the Study of Community Colleges, 2010, 1996; Program Chair 2009, 1995
Rural Policy Research Institute's Rural Community College Research Initiative, 2004-2008
Member, SACS QEP Review Team, SACS, Alabama Southern Community College, 2005

Professional Honors

Distinguished Fellow of Research and Practice, National Education Finance Academy, 2020.
Arthur M. Cohen and Florence B. Brawer Distinguished Service Award, Council for the Study of
Community Colleges, April 2020.
Excellence in Public Policy and Higher Education Award, Committee on Public Policy in Higher
Education, for work on Pell Grants, Association for the Study of Higher Education, 2016.
Frederick Moody Blackmon-Sarah McCorkle Moody Award, The University of Alabama, 2012
Highest award for research at UA; first winner from the College of Education in 22 years.
Teaching Excellence Award, College of Continuing Studies, University of Alabama, 2011
Senior Scholar Award, Council for the Study of Community Colleges, 2011
W. Ross Palmer Service to Students Award. College of Education, University of Alabama, 2011
Distinguished Fellow, Institute of Higher Education, University of Florida, 2007
George Autry Lifetime Achievement Award for Service to Rural Community Colleges,
Rural Community College Alliance, 2006

Editorial/Advisory Board Service

Research in Science Education Series, Volume 7, 2016.
Community College Review, Consulting Editor, 2014-2015; manuscript reviewer, 2006-
Editorial Board, *Journal of Education Finance*, 2013-2015; manuscript reviewer, 2006-
Advisory Committee, *New Directions for Community Colleges*, 2012
Community College Journal of Research and Practice, Editorial Board, 2010-2012.
Consulting Editor, 2001-2008
Manuscript Reviewer, *Community College Review*, 2010-present
Consulting Editor, Carnegie Foundation for the Advancement of Teaching, 2009-2013
ASHE-ERIC Higher Education Reports Series Editorial Board. 2006-2012
ASHE Reader on Community Colleges Editorial Board, 2005

SERVICE: University Service

The University of Alabama

Member, Search Committee that produced person of color, assistant professor, Department of Educational Leadership, Policy, and Technology Studies, College of Education 2022-23.
Member, Library Committee, UA Faculty Senate, 2013-2014; 2021-2023.
Member, Blackmon-Moody Award Committee, 2017 to present.
Senator, UA Faculty Senate, 2010-2012; 2016-2018.
Chair, Search Committee that produced two persons of color, assistant professor, Department of Educational Leadership, Policy, Technology Studies, College of Education, 2016-2017.
Co-Coordinator, Alabama and Mississippi Community College Policy Fellows Program, Classes of 2015-2016, 2016-2017, and 2017-2018.
Member, Faculty Advisory Board, Students for Open Doors & Ethical Leadership, 2013-2016
Faculty Advisor, Carl Elliott Honor Society, 2008-2018 (more than 5,000 8th graders from Title I middle schools have participated in ES' *KickStart College* program since 2013).
Member, Intercollegiate Athletics Committee, 2007-2009.
Member, President's Cabinet, UA Student Government Association, 2007-2008.
Member, Community-Based Partnerships Committee, 2006-2013.
Member, Crimson Arts Council, and Member, Executive Committee, Member, UA Visitation Team to Arizona State University's Creative Campus, 2005-2008.
Co-Chair, College of Education Promotion and Tenure Committee, 2007-2008.
Co-Chair (with Continuing Studies Dean) UA's Ad-Hoc Committee on Carnegie Foundation for the Advancement of Teaching Curricular and Student Engagement Application. Prestigious Carnegie designations were obtained (used in all UA marketing over the next decade).
Chair, Higher Education Graduate Program Admissions Subcommittee.
Coordinator and Committee Member, Conference on Economic Development, 1985-1987.

University of North Texas

Member, University Academic Planning Committee, 2004, 2005.
Member, Dean's External Advisory Council, College of Education, 2003-2005.
Member, UNT Dallas Campus Advisory Committee on Enrollment, 2003-2005.
Member, University Beautification Committee; Member Commons Subcommittee, 2002-2003.
Chair, Search Committee that produced person of color, assistant professor, Department of Counseling and Higher Education, 2001-2002.
Coordinator, Higher Education Research Symposium (150 leaders heard Don Brown, Commissioner, Texas Higher Education Coordinating Board, 2002).
Chair, Search Committee that produced person of color, assistant professor, DCHE, 2000-2001.

University of Toledo

Member, University Athletic Council; Chair, 1999-2000, 1997-2000.
Member, Program Review Committee, Political Science/Public Administration, 1998.
Director, John Russel Center for Educational Leadership, 1998-1999.
Coordinator, Inaugural Higher Education Research Symposium, 1994.
Provost's Special Assessment Project: Ohio Board of Regents report, 1995-1997.

Oklahoma State University

Athletic Council; Budget Committee of OSU Faculty Council, 1992-1994.
Member, Multicultural Affairs Program Committee, 1991-1993.
Ad Hoc Committee on Regulations & Guidelines Affecting University Programs, 1991-1992.
Member, University Assessment Committee 1992-1993.

CONSULTING

Governor's Office of Education and Workforce Transformation, State of Alabama. The EPC assisted in developing training modules for participants on each of the seven regional Workforce Investment Boards and the statewide GOEWT and state agency officials. Montgomery, AL (July – September, 2019).

Invited by Kay Ivey, Governor of Alabama, to coordinate delegation of officials from Education Testing Service to visit Alabama on efforts to lift up Alabama's Black Belt while on sabbatical. Montgomery, Akron, and Tuscaloosa, AL (July 17 - 19, 2019).

Invited by Kay Ivey, Governor of Alabama, to coordinate delegation of leading Alabama educators to visit TnAchieves (Tennessee Achieves) College Promise Program. Assisted with Governor's Education Advisor while on sabbatical. Knoxville, TN, May 2 - 3, 2019.

Consulting Scholar, Carnegie Foundation for the Advancement of Teaching, 2009 - 2013.

Policy Advisory Committee, Rural Community College Initiative, Ford Foundation, 1994 - 2000.

Assessment Facilitator, Urban Partnerships Projects of the Ford Foundation, Chicago Education Alliance and the Queens Urban Partnership, 1996 - 1998.

Rural Community College Advisory Committee, Kellogg Foundation, 1997.

Senior Domestic Consultant, Ford Foundation, 1993 - 1994.